

Important Note: This is a SAMPLE of the evaluation form. It is not intended for entering and saving information. Any information entered here will not be saved.

Mid-Rotation Evaluation Form's Score: 5

Who will be filling-up the form? : Preceptor, Student, Admin

Workflow Details: Preceptor fills and submits the form, Student reviews the form, Admin reviews the form

Notification Details: Response-based notification are activated

MID-ROTATION EVALUATION

The student is responsible for scheduling a mutually convenient time with you to complete this evaluation before its due date. This face-to-face meeting is an important part of the mid-rotation experience — it gives you a structured opportunity to discuss the student's performance, reinforce identified strengths, and address any areas needing development so they can meet expected competencies by the end of their time at your site.

Note: that the evaluation criteria differ between Clinical Skills and Professionalism. While both sections follow the same scoring structure, the Professionalism section does not include a “Not Observed” option. All criteria must be assessed and rated accordingly.

Clinical Skills

Medical Fund of Knowledge*

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

History Taking Skills*

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

Physical Exam Skills*

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

Oral Presentation *

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

Written Documentation*

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

Interpreting Labs-Tests*

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

Formulating Differential Diagnoses*

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

Patient Management and Treatment Plans*

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

Procedure Skills*

- Demonstrates Advanced Competence (5) Demonstrates Competence with Minimal Guidance (4)
 Progressing Appropriately (3) Requires Focused Development (2) Area of Concern (1)
 Not Observed

Professionalism

Dependable & Punctual*

- Consistently Models Professional Behavior (5)
 Demonstrates Professional Behavior with Minimal Prompting (4)
 Demonstrates Expected Professional Behavior (3)
 Requires Prompting to Meet Professional Standards (2) Area of Concern (1)

Time Management & Organization*

- Consistently Models Professional Behavior (5)
 Demonstrates Professional Behavior with Minimal Prompting (4)
 Demonstrates Expected Professional Behavior (3)
 Requires Prompting to Meet Professional Standards (2) Area of Concern (1)

Rapport with Providers, Staff, and Patients*

- Consistently Models Professional Behavior (5)
 Demonstrates Professional Behavior with Minimal Prompting (4)
 Demonstrates Expected Professional Behavior (3)
 Requires Prompting to Meet Professional Standards (2) Area of Concern (1)

Communication Skills*

- Consistently Models Professional Behavior (5)
 Demonstrates Professional Behavior with Minimal Prompting (4)
 Demonstrates Expected Professional Behavior (3)
 Requires Prompting to Meet Professional Standards (2) Area of Concern (1)

Demonstrates Self-Directed Learning*

- Consistently Models Professional Behavior (5)
- Demonstrates Professional Behavior with Minimal Prompting (4)
- Demonstrates Expected Professional Behavior (3)
- Requires Prompting to Meet Professional Standards (2) Area of Concern (1)

Please, comment on any areas of concern or areas needing focused development: *

Preceptor Signature:

Electronic Signature

Please use your mouse or touchscreen to draw your signature in the space provided below.*

Clear

If preferred or required for accessibility purposes, you may check the box to indicate your electronic signature.

Date of Preceptor Signature:*

MM/DD/YYYY



Student Signature

Student Signature

Electronic Signature

Please use your mouse or touchscreen to draw your signature in the space provided below.*

Clear

If preferred or required for accessibility purposes, you may check the box to indicate your electronic signature.

Date of Student Signature*

MM/DD/YYYY

