PA

BUTLER UNIVERSITY

ALUMNI CONNECTION

PHYSICIAN ASSISTANT MAGAZINE



2017

TIME MARCHES FORWARD



Within the Butler PA Program, we have six overarching programmatic goals. One of these goals is to promote leadership and service. Servant leadership is a type of leadership that centers on serving others while transforming societies. In this edition of the *PA Connection*, we highlight servant leadership. I think you will agree, we are meeting our goal!

Our faculty contribute to the development of the PA community at the state and national level, ultimately impacting the patients PAs serve. The program will continue to promote this excellence in order to build a strong PA profession and healthier communities. It's so important that our alumni and friends invest their time, talent, and treasure today to benefit the young PAs following in our footsteps.

How might alumni help students increase their servant leadership engagement? It all starts with you as an individual. So ask yourself:

- Would you like to share your passion and skill with a current student?
- Could you open doors for recent graduates seeking opportunities or connections?
- Would you volunteer your time on a committee with an impact on curriculum or student engagement?
- Would you contribute to a student leadership opportunity fund?

If you answered yes to any of these questions, contact us at paprogram@butler.edu and tell us how you would like to help. We will make the connection!

The Butler University PA Program is proud to be graduating 71 students this spring to join the 717 program alumni.

Butler at springtime is always a special place. Stop by and see the changing campus—if it has been a while since your last visit, you likely won't recognize it. Don't forget to say hi to the program's faculty and staff!

Go Dawgs!

Jennifer A. Snyder PhD, PA-C

Jennifer Snyder '97
Professor and Program Director
Physician Assistant Program
Chair, Department of PA Studies
Butler University



PA

BUTLER UNIVERSITY
ALUMNI CONNECTION
PHYSICIAN ASSISTANT MAGAZINE

VOLUME 11
2017

page 4
CLASS *of* 1997 HIGHLIGHTS

page 6
PA ALUMNI EXCEL *at* LEADERSHIP

page 8
STUDENTS PAST *and* PRESENT

page 9
A DAY *in the* LIFE

page 11
PA PROGRAM CURRICULAR CHANGES

page 12
PA FACULTY GIVE BACK

page 13
FACULTY HIGHLIGHT: BRENDA QUINCY

page 14
PRECEPTOR HIGHLIGHT: JINA SALTZMAN



YES!

The Butler University Physician Assistant Program has been granted Accreditation-Continued status by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) through March 2027.

Class of

1997

HIGHLIGHTS

It is always exciting to learn what our PA alumni have accomplished since graduation. We are pleased to highlight a few graduates of the Class of 1997 and where they are now.



JOE GARLAND ’97, PA-C

Jamestown, Kentucky

Joe Garland has lived in Kentucky since graduating from the Butler University PA Program and has been practicing in urology in Somerset, Kentucky for the last 10 years. Garland, who loves working as a PA in a medically underserved area, also works part time as a PA in a rural health family practice. He also had the opportunity to serve as a PA on a medical mission team in Uganda. Joe strives to be extremely patient-focused as this was a strong focus of his PA education. Garland remembers being challenged and encouraged on the first day of class to always be an active listener to his patients. He recalls being charged by the PA faculty to be a lifelong learner for his patients. Garland is grateful for the education he received from Dr. Lucich, Laurie Pylitt, all the other faculty/guest lecturers, and his fellow classmates.

LORI BAIRD ’97, PA-C

Southlake, Texas



Lori Baird has been practicing in cardiovascular and thoracic surgery in the Dallas/Fort Worth area for most of her career. She enjoys the adrenaline rush and occasional drama that heart surgery brings. The surgical health care setting that Baird practices in allows her complete autonomy in patient care—she loves the continuity in care she provides to her patients from pre-op to discharge. Baird appreciates being able to excel as a health care provider and also meeting the demands and celebrating the rewards and joys of a family. Baird recalls Dr. John Lucich as an inspirational and compassionate leader who put his heart and soul into shaping “our minds and hearts for the challenges ahead of us.” She thinks of Dr. Lucich teaching ACLS in his patient, calm, and encouraging manner every time she runs a Code Blue or performs CPR.

WE’D LIKE TO HEAR FROM OTHER PA GRADS!

What are you doing now? Contact us at PAprogram@butler.edu.

BUTLER PA PROGRAM

1995



1995
First bachelor of science (BS) students begin classes.
Laurie Pylitt is first Program Director.

1996
First eight PA graduates earn degrees.

1998
Lisa Schmalz named Interim Program Director.

1999
Dean Robert Sandmann retires from the College.
Charles Nagel becomes Program Director.

2000
Dean Pat Chase hired.



2001
PA program celebrates COPHS’s first White Coat Ceremony.
John Lucich becomes Program Director.

2004
Last class of BS students begins courses.



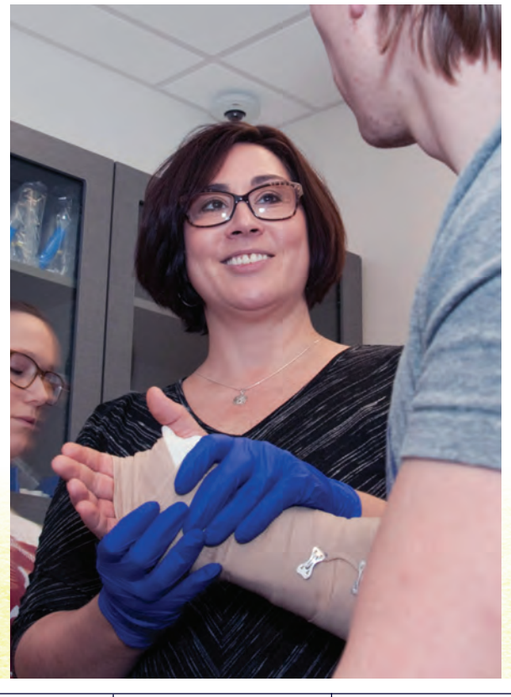
2005
First Master of PA Studies (MPAS) class begins 33-month program.
Butler establishes Pi Alpha National Honor Society chapter.
First medical service trip (Honduras).

BUTLER UNIVERSITY PA ALUMNI EXCEL AT LEADERSHIP



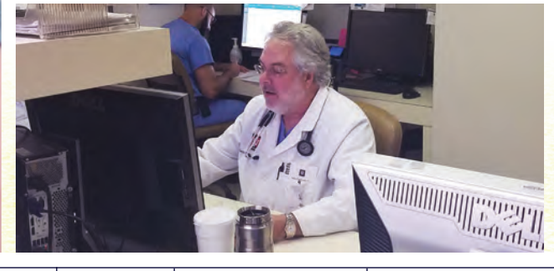
Throughout the years, the Butler University PA Program has been well represented in leadership positions in Indiana and throughout the country. We spoke with seven alumni who have served as president of a state PA constituent organization as well as our program director, Jennifer Snyder '97, who is currently serving as the Immediate Past President of the Physician Assistant Education Association. These alumni shared insight into why they dipped their toe in the water of PA leadership and how their foray into leadership impacted their lives.

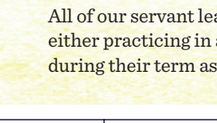
There are common threads in the experiences of the Butler PA alumni servant leaders. They bring a universal education bond, but each has unique workplace experience that adds to their leadership roles. There is much to be learned from their encounters leading PAs.



All of the alumni share similar stories for delving into the role of the servant leader—they were encouraged by a colleague, mentor, or former faculty to get involved. Kathy Ervie '98 served as the President of the Missouri Academy of PAs from 2001–2002 where she was involved in tackling major legislative changes in that state. Ervie now encourages PAs to be involved in developing professional relationships for their patients, and also taking an active role in the advocacy process for the profession.

Leadership is not always a trait that one immediately sees in oneself—it can take a gentle nudge from another person. Such is the case with David Allaben '03 who was encouraged by the example of Snyder, then faculty member, who was serving as President of the Indiana Academy of Physician Assistants (IAPA) in 2001. Allaben followed in Snyder's footsteps and served as IAPA President in 2008 where he was able to develop and implement policies and procedures that remain at the foundation of IAPA's governance today.





Jared Wiebel '10 became active in IAPA as a student and was impressed by the amount of change the organization was able to affect. Wiebel, inspired by his student involvement, returned to his home state of Iowa after graduation to begin work in leadership roles there. He currently serves as President of the Iowa PA Society (2016–2017) and insists that much of what PAs do on a day-to-day basis is the direct result of what leaders are doing behind the scenes to advocate for our profession and advance laws that increase patient access to care.



Developing new personal and professional relationships, while advocating for change, was an unforeseen benefit for Andrew Nord '09. Nord, President of IAPA in 2015–2016, speaks fondly of the "bonds and friendships developed in the organization" and reports that working with PAs across the state has been amazing. Wiebel adds that he enjoys being able to use leadership strategies and apply them to what he loves most—the practice of medicine. The servant leader role not only benefits the organization, but has ripple effects in the relationships forged, the skills gained, and the changes made to the practice of medicine.

All of our servant leaders had full-time positions, either practicing in a health care setting or education during their term as president of their organization.

Andrew Nord noted the importance of teamwork to keep the organization running smoothly as well as "asking for and accepting help when needed." Though leadership can be challenging, it can be a hard role to leave. Matt Stinson '96, current Butler PA Faculty member, received this advice in 2007 as he transitioned away from the IAPA President role, "step up, step back, and then step away."

WE ARE REALLY GOING TO SEE SOME EXCITING CHANGES IN THE PROFESSION OVER THE NEXT FEW YEARS. I THINK IT WILL BE AWESOME TO SAY YOU ARE A PART OF HOW THAT PLAYS OUT.

Overwhelmingly, our alumni convey that leadership is rewarding. Ervie encourages individuals to "find a mentor" and Allaben advises, "If you feel you have something to offer—go for it." Nord relates, "You just need a passion for your profession and a desire to excel." Wiebel proclaims, "Do it! No involvement is too small." He also states, "We are really going to see some exciting changes in the profession over the next few years. I think it will be awesome to say you are a part of how that plays out." Whether a leader at the state or national level, these Butler alumni have all enjoyed developing relationships with other PAs across the state and country and the satisfaction that comes with serving their fellow PAs and profession.

2006
Dean Mary Andritz hired.
$25 million Lilly Endowment grant enables lab, program expansion.

2007
South America medical service trip.



2008
First MPAS degree conferred on 37 graduates.
Ground broken on new COPHS addition.

2009
New COPHS facilites open.
Honduras medical service trip.

2010
Mike Roscoe '99 named Program Director.

2011
Program's first continuing medical education forum.

2012
PA Student Class Oath implemented.

2013



2014
Timmy Global International medical rotations initiated.

2015
Master's-only MPAS curriculum begins.
Jennifer Snyder '97 becomes Program Director.

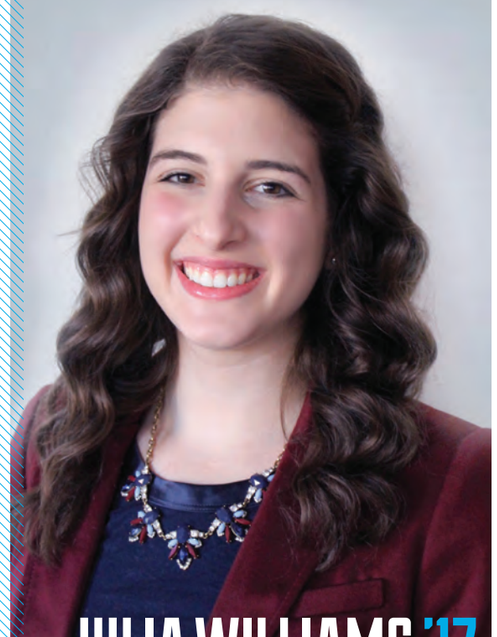
2016
Don Frosch was elected to Emeritus Faculty status. This is the first honor given to a professor in the Health Sciences.

2017



Dean Bob Soltis hired.

2016–2017
Associate Professor Jennifer Zorn served as Interim Assistant Dean of Student Affairs for COPHS.



JULIA WILLIAMS '17

Sometimes life has a funny way of changing your perspective on how you should spend your time and energy. Julia Williams '17 is a perfect example of this. When Williams began her undergraduate career at Butler University, she started as a student athlete on the track and cross country teams. Unfortunately, her athletic career came to an end during her sophomore year due to heat strokes she experienced during competition. Although her chosen future profession of becoming a PA is based on caring for others, the loss of her athletic career led Williams to step out of her comfort zone to further pursue roles where she could lead and serve others.

And that is exactly what Julia did. Some of Julia's leadership roles have included serving as a Service Team Leader for Athletes in Action, an Eskenazi Health Volunteer Care Rounding Ambassador, and a Butler University PA Club member. Julia has enjoyed the diverse experiences and people she has encountered through these roles. She has had the opportunity to serve at soup kitchens, work with local middle school students, sit and talk with a patient just because they wished for company, assist with 5K runs, and even learn about the legislative side of the PA profession.

Julia has learned through her experiences with servant leadership how important it is to prioritize her time so she can try to become more others-centered. Giving of her time to benefit the community as well as Butler and the PA profession has become a priority in her life. She encourages everyone to remember that "a little bit of time can go a long way, and committing to a leadership or volunteer position is well worth it."

SUPPORT THE PA PROGRAM TODAY

Make a lasting contribution to Butler University Physician Assistant (PA) students with a financial gift to the program. Your gift will support students through ongoing improvements to our academic programs and resources.

TO DONATE ONLINE

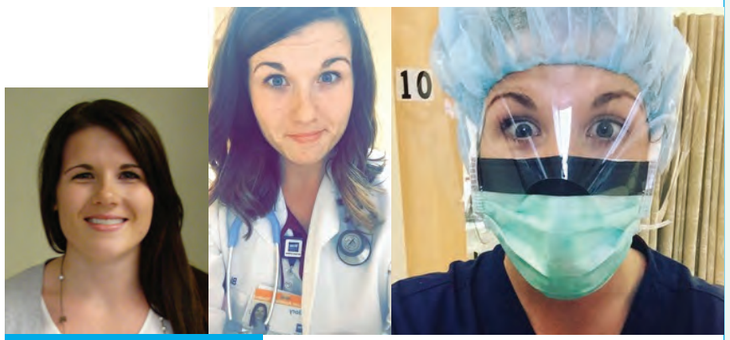
Go to www.butler.edu/gifts and click on "Give to Butler." Fill in the form using "Select one or more designation(s)," and then select "Support a different area." Importantly, in the Notes section, indicate that your gift is for "PA Program Gift Fund."

TO DONATE BY CHECK

Make your check payable to Butler University, indicating on the memo line that the gift is for "PA Program Gift Fund."
Mail to: Butler University • University Advancement • Jordan Hall • 4600 Sunset Avenue • Indianapolis, IN 46208

A DAY IN THE LIFE:

WITH MALLORY CROSS '17



HOMETOWN:
Davenport, Iowa

UNDERGRADUATE DEGREE:
Bachelor's Degree in Behavioral Neuroscience from Saint Ambrose University in Davenport, Iowa in 2013

Looking back, Mallory Cross '17 recalls that PA school seemed daunting, and two years sounded like a very long time. As Cross wraps up her experiential year, she appreciates that her experiences have given her the ability to take all the knowledge gained and put it to work—to help the people she started this journey for in the first place.

So, despite the late nights, the overnight calls, the way her feet feel after hours in one place in the OR, or how much sleep she doesn't get, Cross knows it's temporary. "And let me tell you, they're right when they say it goes fast—and it is satisfying to know that deep down it has all been worth it," Cross shares, as she sees the finish line of her PA education in sight.

When she is not at the hospital or studying, you can usually find Cross at the gym, napping, or trying out new pubs and restaurants in Indy. Weather permitting, she enjoys trail running and sporting events as well. In her mind, being busy is important because it shows you're committed to something.

CROSS SHARES WHAT A TYPICAL WEDNESDAY LOOKS LIKE IN TRAUMA GENERAL SURGERY AT ESKENAZI HOSPITAL WITH HER PRECEPTOR DR. THOMAS HAYWARD III.

4:45 AM—Wake up, yawn, feed the cat, pack a bag (snacks, study materials, extra clothes), grab coffee, and eat breakfast on the road to the hospital downtown.

5:50 AM—Arrive at hospital team room to prepare for rounds by reading through patients' charts and modifications made overnight. Also, drink previously mentioned coffee to get her head on straight.

6:15 AM—Head off with residents, interns, and med students for rounds to see patients currently in the hospital for monitoring, pre-op, or post-op care. Rounding involves running up and down flights of stairs, lots of note-taking, and a brisk mall walk your grandmother would be proud of.

7:00-9:00 AM—Next up is a Morbidity and Mortality conference and Grand Rounds on the IU campus. Residents present cases they were involved in and discuss how research and reflection might have changed treatment plans. A lecture from a physician from another educational institution follows (Pay attention, you have a quiz on these! Insert another cup of coffee here).

9:15 AM—Hurry back to Eskenazi Hospital. Surgery is in 15 minutes! Conduct pre-op for surgery patient and head to OR for surgery prep and scrub.

9:30 AM-NOON—Assist in an open abdominal surgery for colostomy takedown secondary to a gunshot wound to the abdomen. Help with positioning/retracting instruments during the case. Close the abdomen with stiches after the procedure.

NOON-12:10 PM—Take a quick break, inhale an apple, pre-op next surgery patient.

12:15-3:30 PM—Assist with a bilateral open inguinal hernia repair. Ensure patient is set with post-op care after surgery.

4:00 PM—Lunch break? Is this even lunch anymore?

4:15-5:30 PM—Complete afternoon rounding and sign-out to night team.

6:00 PM—Show up to gym and park, decide too tired and go home instead to eat chips and salsa (you win some you lose some!). Watch *Harry Potter* with roommates for about an hour.

9:00 PM—Fall asleep sitting up studying technique for surgery the next day.















PA PROGRAM CHANGES *in* 2017

The Butler University Physician Assistant (PA) Program has always focused on providing an understanding of the knowledge, skills, and attitudes used as a clinically practicing PA. But there have been programmatic changes—representing over five years of planning and implementation—that we are excited to share.

Each year starting on the Monday immediately following May Commencement celebrations, orientation for the next cohort of PA students begins. The program now only admits students who have earned a bachelor's degree. The students begin the arduous task of learning to practice medicine during their 24-month PA school journey.

The first 12 months of the program are devoted to didactic studies in the basic medical, clinical, and behavioral sciences. The remaining 12 months are focused on primary care clinical experiences in various settings, including medical and surgical specialties.

The clinical presentation of disease (Clinical Medicine) was historically taught in one class and the understanding of how those diseases were treated (Clinical Therapeutics) was taught in another. With the curriculum change, clinical medicine, pharmacology, and therapeutics have been combined (Clinical Medicine and Therapeutics) to allow students to complete the entire picture of the clinical encounter at one time and over three semesters.

In addition, the program has been able to better ensure student mastery of content in specific areas by isolating special medical topics. Pharmacology and therapeutics are combined with the clinical presentation in one-semester special topic courses including Women's Health; Pediatrics; Orthopedics and Rheumatology; and Health Promotion, Disease Prevention, and Nutrition.

The curriculum remains strong with additional courses in Imaging Studies, ECG Interpretation, Laboratory Studies, Procedures, History and Physical Examination, Social and Behavioral Medicine, and Health Care Communication courses. Beginning in the spring 2018 semester, the program will add a stand-alone clinical integration course focusing on the application of knowledge.

Learning strategies used in courses include the traditional lecture format, basic science laboratory, hybrid, small group tutorials, and patient case discussions. Objectives for each course have been streamlined and are more consistent with the goals of the program. Regular patient contact is an important part of the program, and students begin to see patients during the first didactic semester. Standardized patient evaluations, through simulation and actors, are also a regular part of the didactic curriculum.

The experiential phase overall remains the same length, but the time of individual rotations has changed to four weeks. The rotations include a solid foundation in primary care, allowing for more opportunities 'across the lifespan.' Students are required to participate in core rotations in emergency medicine, family medicine, general surgery, internal medicine, mental health, pediatrics, and women's health. Students may increase their exposure in primary care while allowing for flexibility within subspecialties and even choose an elective rotation.

Other than optimizing the focus and timing of courses offered, there are additional benefits to the programmatic changes.

Financial aid for students improved with a graduate-only status. Many students were denied access to the graduate-only National Health Service Corp Scholarship, which is one of the few available to PAs, because the program was considered an undergraduate program for the first two years. Decreasing the length of the program by a semester reduced the overall cost of the PA Program, further decreasing the debt load and therefore increasing access for some students. Accepting only graduate students has also allowed for greater discernment and maturity. Students have an opportunity to experience all the rewards of an undergraduate education before coming to the PA Program.

This May, we will celebrate the first cohort of students to graduate under the newly designed PA Program. You will find the Butler PA faculty and staff celebrating graduation with as much enthusiasm as the PA graduates this May.

PA FACULTY GIVE BACK

In addition to teaching full time, our PA Faculty know the importance of service.



DAN STURM

Dan Sturm's leadership in the PA profession has focused on Continuing Medical Education (CME). He has served as the CME chair at the state level for the Indiana Academy of PAs (IAPA) and as a peer reviewer for American Academy of PAs' annual conference. Through these roles, Sturm's responsibilities have included recruiting speakers and sponsors, contracting locations and caterers, planning the Challenge Bowl, reviewing CME proposals, and many other tasks. He has enjoyed his leadership roles as they have given him the opportunity to meet many of the "pioneers" of the profession in Indiana. He has been inspired by their passion as they work diligently to change the PA practice.

If Sturm could offer a piece of advice to someone considering a leadership position, he would say, "Volunteer for a committee at your state chapter or at AAPA. Do not feel intimidated—it is vital for colleagues to be engaged."



LORI FAUQUHER

Lori Fauquher has served IAPA in a variety of levels including Conference Chair, Director-at-Large, Vice-President, and even President. She has truly enjoyed her roles as they have provided her opportunities to network with fellow PAs. More importantly though, Fauquher has learned more about the profession and how legislative efforts can improve our practice laws in Indiana.

Fauquher's work with IAPA has provided her opportunities for growth beyond the daily tasks of a PA. She has gained experience in planning a CME conference, organizing committees and events, and serving on a legislative committee. She has been able to take what she has learned back from her IAPA positions to her role as a PA, as well as service in her church and on the Board of Directors for Youth for Christ. "By being involved in legislative efforts through the years, I have been able to be a more effective PA for my patients by staying current on PA practice laws and being involved in grass roots efforts to promote our profession and improve those practice laws in Indiana."



JENNIFER GUTHRIE '00

Jennifer Guthrie currently serves as the Vice President of IAPA and has had experience in the past as the CME Chair and as a Director-at-Large. Through her current role, she has the opportunity to advance PA practice by serving as a member of the Executive Board and support the academy as directed by the president. She has learned that serving in a leadership role is about choosing to make time to be involved. "It is a way to have your voice heard and to make an impact for many generations of future PAs."

Guthrie shares that there are many reasons to get involved in servant leadership. Networking is always at the top of the list, but leadership also helps you stay "in the know" when it comes to issues facing PAs in Indiana. Guthrie encourages anyone considering leadership to not be afraid to step up, as there are always more experienced PAs around to help in any way.



BETSY SCHMIDT '99

Betsy Schmidt has found many opportunities to serve through both her church as the lead teacher for the preschool class and the co-chair of the PTO for her children's school. She enjoys helping others and giving back to organizations from which she has benefited. Schmidt is excited to embark in servant leadership through the PA profession. She has recently been appointed as a member to the PAEA PACKRAT Exam Development Board for March 2017–March 2020. Schmidt has found that the more she has invested in various organizations the more she has felt connected. She has also found that the true point of being a servant leader is being willing to do any part of the job that needs to be done.

Schmidt has great advice for anyone considering leadership roles and much of this has come from her own experience. She is learning how to say "no" when she is unable to wholly fulfill a commitment and to say "yes" to her most important priorities. She also shares that "not every leader has to be an extrovert or have a big personality, so don't feel you aren't leadership material if that stereotype doesn't fit you. Be willing to serve, not just lead."



CHRIS ROMAN

Chris Roman has served in a variety of positions for IAPA including committee chairs, Treasurer, Director-at-Large, and now President. Some of his work has included planning and organizing CME at the state's annual conference.

Roman has learned that it is important to participate in the process. He would encourage all PAs to "just jump in—there is no formal training or preparation for volunteering. Caring about the profession and being interested in helping is all that's needed. The rest just comes with time and learning!"



JENNIFER ZORN

Since 2013, Jennifer Zorn has served as the chair of the Awards and Scholarship Committee for IAPA. She has worked with others in developing criteria for the student scholarships for IAPA, reinstating the award for outstanding physician assistant, and creating a new award to celebrate the achievements of young professionals in a service role.

Witnessing her own faculty's involvement in the state association while in PA school is what prompted Zorn to pursue her own work with IAPA. As the current President-elect of IAPA, she hopes to serve as a model for her students and colleagues.



BRENDA QUINCY

PA-C

INSTRUCTIONAL FACULTY-PA PROGRAM

ASSOCIATE PROFESSOR IN PHARMACEUTICAL SCIENCES-BSHS PROGRAM

Q: When did you join the COPHS family and what previous positions have you held?

A: I joined Butler in spring 2015. Previously, I was a practicing PA for 15 years, received my Master of Public Health and went on to get a PhD in Health Sciences. I taught at the Shenandoah University PA Program (six years) and the Elon University PA Program (three years). I have served as a co-editor for the Evidence-Based Medicine feature section in the *Journal of Physician Assistant Education.* In December 2016, I was appointed to the Editorial Advisory Board.

Q: What do you find is the most challenging part of your current role?

A: Right now, the most challenging part is that I serve multiple programs in COPHS and have already taught eight different courses to PA students, MS Pharmaceutical Science students, and students across the Bachelor of Science in Health Sciences (BSHS) program.

Q: What do you like best?

A: I really enjoy teaching/mentoring and seeing the moment when a new idea or concept clicks for a student. I also like to listen to stories about their journeys—their prior experiences, how they made their career choice, their clinical rotations, and then hearing how they are growing as professionals after they graduate.

Q: What is your favorite thing about working in academia?

A: I was a Family Practice PA full time for 15 years and really enjoyed the experience. Now it is fun to watch students develop over time and get excited about starting their careers in patient care. It's a privilege to be part of that process. An aspect of working at Butler that is new for me is teaching undergraduates. Right now, most of the students in my BSHS courses aspire to become PAs. As a result, I get to participate in and observe their growth and development into their PA careers starting much earlier in the process and encourage them along the way.

Q: Where are you from?

A: I grew up in Wisconsin but have lived on the East Coast for 20 years. My husband and I landed in Indianapolis for his job and in an effort to live closer to my family. Transitioning to Indianapolis and to Butler has been a pleasure—it feels like coming home.

STAY IN TOUCH!

UPDATE YOUR RECORDS

We want to hear from you. Share personal and professional updates with your classmates. We would love to hear about your marriages, births, job promotions, publications, achievements, and much more. Submit your news and photos by emailing PAprogram@butler.edu.

YOUR NAME
(maiden and married)

CLASS YEAR

CURRENT EMPLOYER

EMAIL ADDRESS

PREFERRED PHONE NUMBER

MAILING ADDRESS

YOUR NEWS
(professional and personal)

Please share this with classmates and friends you know who may have lost touch with the Butler PA program.

PRECEPTOR HIGHLIGHT



JINA SALTZMAN
PA-C

2004 BUTLER
PA PROGRAM ALUMNA

Q: Where do you currently practice?

A: I have been working at the University of Chicago Medical Center (UCMC) for 10 years with the last two years in Infectious Disease. I love it! I see a variety of patients every day and am constantly learning and feeling challenged.

Q: Tell us about your role at UCMC as it relates to being the PA student rotation coordinator. I understand that this has had its personal/professional challenges.

A: I work with PA programs to connect them with our PA preceptors here at UCMC. Once rotations are set up, I am in charge of making sure that the students have completed all the necessary paperwork and training required to rotate here.

Two years ago, I faced a challenging time when UCMC refused to allow PA students to rotate here due to a perceived stipulation in the affiliation agreement. It took a year and a half to work through this issue with our medical-legal team. I am proud that we are now back to offering PA clinical rotations and have established affiliation agreements with four schools.

Since being the founder and chair of the UCMC Physician Assistant Committee, I recently stepped down to pursue a medical education fellowship here at the University of Chicago. I am the first PA to be accepted!

Q: What do you like best about being a clinical preceptor?

A: I enjoy providing a safe learning environment where students can feel comfortable asking questions and developing treatment plans. I love mentoring students and showing them that an intimidating rotation can actually be fun.

Q: What is the biggest challenge student's encounter in your scope of practice and what advice do you give them?

A: Students come to my rotation hoping to master all of the antibiotics. There are dozens, many with their own quirks, and this takes a very long time to learn. Instead, I hope to teach students how to approach a patient with an infection and consider which bacteria/fungus (or virus) is the culprit and which class of antimicrobial we can choose to cover it. I also hope to instill the importance of antimicrobial stewardship to help prevent antibiotic resistance.

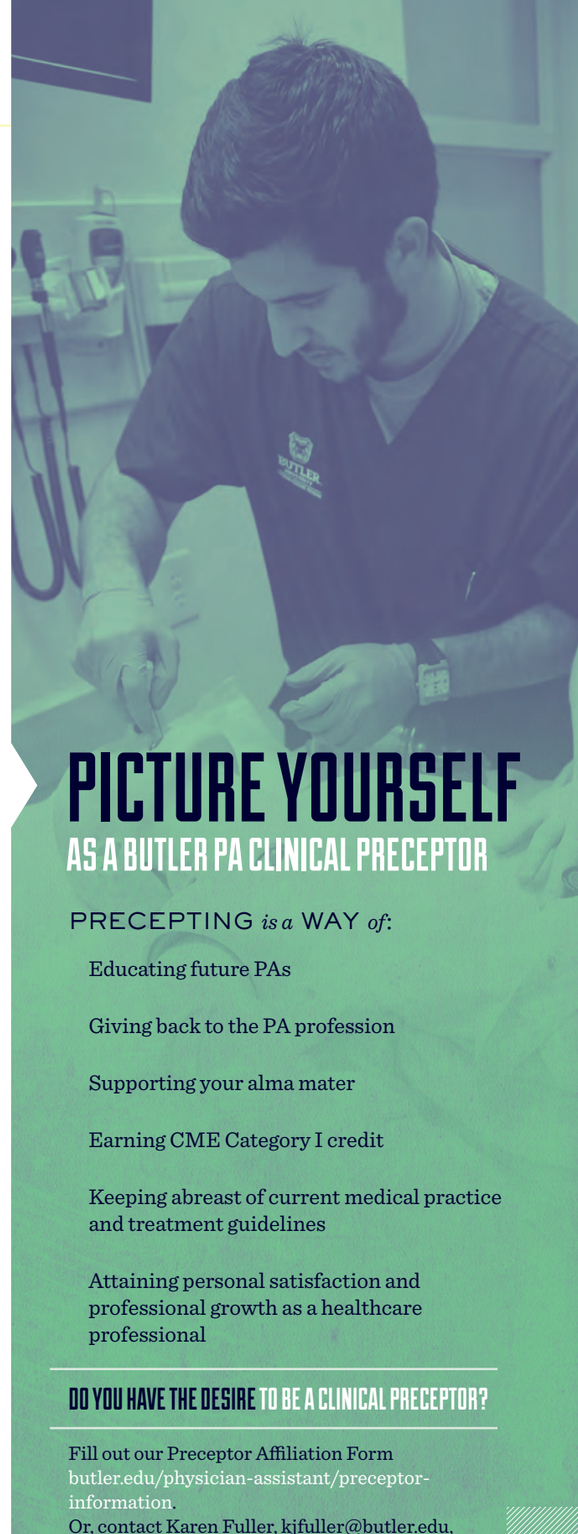
Q: Favorite thing about precepting Butler PA students?

A: I love hosting Butler PA students and hearing about the changes in the program since I have left. This makes me feel like I am still a part of the University.

Jina Saltzman lives in Munster, Indiana with her husband Scott and their two children, Evelyn and Nathan.

PA SNAPSHOTS





PICTURE YOURSELF

AS A BUTLER PA CLINICAL PRECEPTOR

PRECEPTING *is a* WAY *of*:

- Educating future PAs
- Giving back to the PA profession
- Supporting your alma mater
- Earning CME Category I credit
- Keeping abreast of current medical practice and treatment guidelines
- Attaining personal satisfaction and professional growth as a healthcare professional

DO YOU HAVE THE DESIRE TO BE A CLINICAL PRECEPTOR?

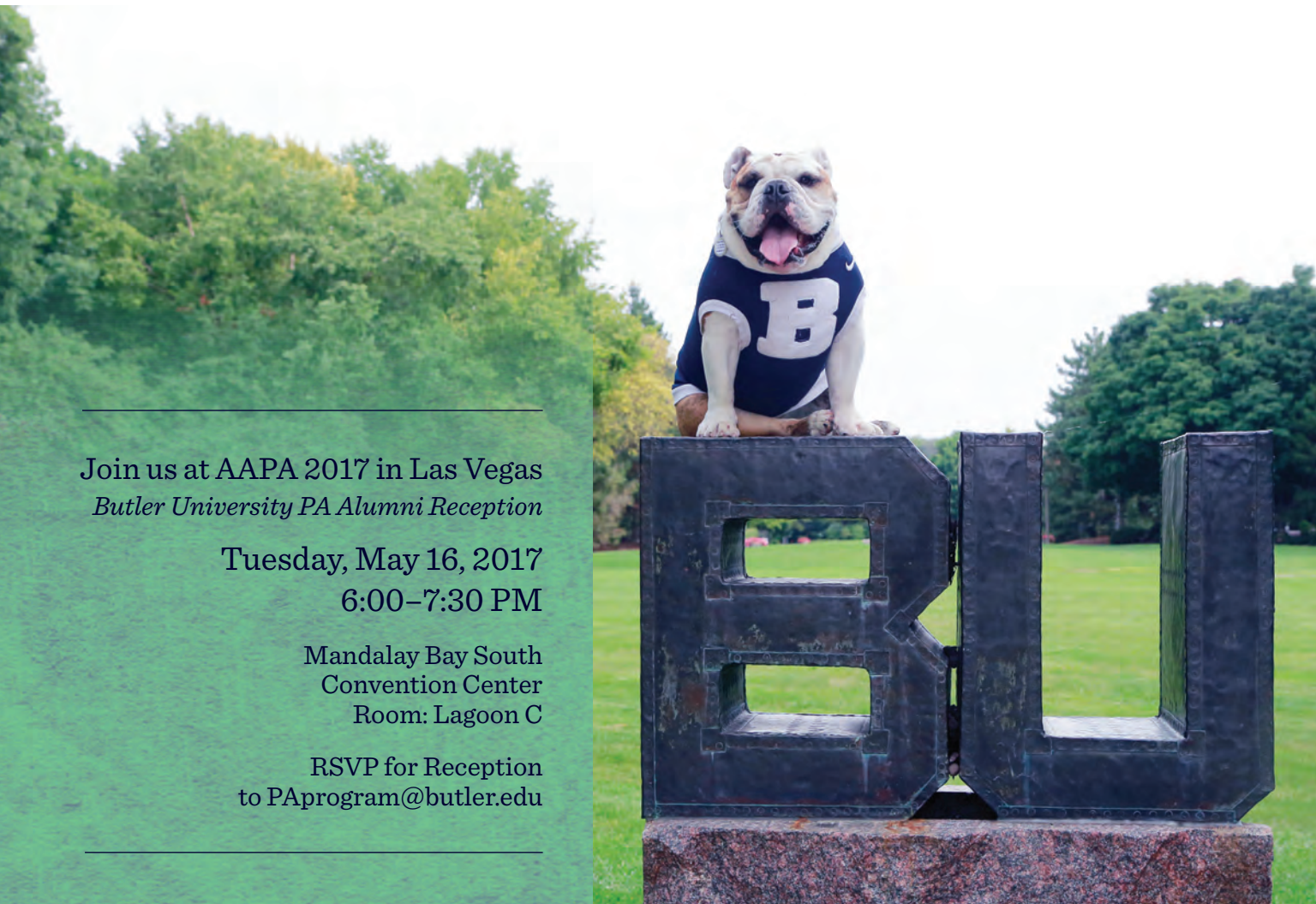
Fill out our Preceptor Affiliation Form butler.edu/physician-assistant/preceptor-information.
Or, contact Karen Fuller, kjfuller@butler.edu, 317-940-9507.

BUTLER
UNIVERSITY

4600 Sunset Avenue
Indianapolis, IN 46208

CHANGE SERVICE REQUESTED

Nonprofit Organization
U.S. Postage
PAID
Butler
University



Join us at AAPA 2017 in Las Vegas

Butler University PA Alumni Reception

Tuesday, May 16, 2017
6:00–7:30 PM

Mandalay Bay South
Convention Center
Room: Lagoon C

RSVP for Reception
to PAprogram@butler.edu