

Student Well-being and Belonging Question Set

A number of studies* have examined the influence of sense of belonging on student well-being. In contrast, SWISS looks at how student well-being influences sense of belonging. By combining this question set with the core SWISS instrument, institutions receive a fuller picture of how well-being influences the student experience on their campuses. The items below align with dimensions of well-being and give institutions a sense of which supports are most influential on student sense of belonging.

WBB1. How much do each of the following help you feel like you belong at your institution?

(Response options: *Very much (4), Quite a bit (3), Some (2), Very little (1), Not applicable (5)*)

- WBB1_1. Connecting with others in your place of residence
- WBB1_2. Availability of mental health resources on campus
- WBB1_3. Opportunities to attend events on campus
- WBB1_4. Safety of campus buildings and outdoor spaces
- WBB1_5. Campus traditions
- WBB1_6. Availability of physical health care resources on campus
- WBB1_7. Opportunities to be part of student clubs or organizations
- WBB1_8. Having meaningful interactions with people from different backgrounds than yours
- WBB1_9. Intercollegiate athletic events

WBB2. How much do each of the following help you feel like you belong at your institution?

(Response options: *Very much (4), Quite a bit (3), Some (2), Very little (1), Not applicable (5)*)

- WBB2_1. Faculty who take a personal interest in you
- WBB2_2. Courses that are engaging
- WBB2_3. Availability of courses in your major area(s)
- WBB2_4. Opportunities to conduct research with faculty
- WBB2_5. Earning high marks in your coursework
- WBB2_6. Availability of tutoring services for your courses
- WBB2_7. Opportunities to study in person with friends or classmates
- WBB2_8. Opportunities to study virtually with friends or classmates

*References

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