

BU|BeWell Dimension Implementation Guide

Sustainability

BU|BeWell is our foundation for a transformative and holistic Butler experience. Through BU|BeWell, we foster a positive environment that helps students, faculty, and staff grow, learn, and be the best version of themselves.

Dimension definition: Sustainable resources promote wellness through shared interests in protecting the environment, caring for campus, and advancing Butler's future in sustainable ways.

How to implement the Sustainability dimension into your work:

In courses

- 1) Incorporate the [three E's of sustainability](#) (also known as the Triple Bottom Line) into your coursework or syllabi, as appropriate. Consider how to infuse items from this list of [10 ways to integrate sustainability](#) into the curriculum, or peruse [this guide](#) for in-depth recommendations.
- 2) Review the [Butler Sustainability website](#) and consider how your class content may connect with campus sustainability initiatives.
- 3) Consider how topics covered in your class (or in a new class you are proposing) may be taught using the three E's of sustainability as a lens. Contact [Office of Sustainability staff](#) to brainstorm ideas and determine whether there is Butler data/information that could be used as real-world examples/experiences for your class. At a minimum, inform Office of Sustainability staff of your class content and project, we report extensively on education and research related to sustainability!
- 4) Once the class is updated, make sure to request a sustainability-focused (SUF) or sustainability-inclusive (SUI) attribute be added to the course listing. This can be requested through the Registrar and enables students to claim the course as part of the [Green Grad Program](#).
- 5) Encourage students in your class and advisees to consider signing up for the [Green Grad Program](#) and/or applying for [internships](#) through the Office of Sustainability.

In the workplace

- 1) Learn about the [three E's of sustainability](#) (also known as the Triple Bottom Line)
- 2) Review the [Butler Sustainability website](#) and read the Sustainability Newsletter (emailed 2-3 times per semester) to learn what sustainability initiatives are ongoing at Butler.

3) Consider if/how your office/division could support sustainability goals outlined in the 2026-2031 Butler University Sustainability and Climate Action (BUSCA) Strategy and Implementation Plan.

4) Sign up to be a [Green Office](#) and get your events [Green Event](#) certified!

5) Ask your supervisor if you can volunteer managing the [Holcomb Gardens](#) native plantings during the workday or sign up after hours.

In programs/events

1) Review the [Green Event webpage](#) and checklist to understand how you can make your event more sustainable.

2) Meet with the Office of Sustainability to discuss your event and get support. Even if it doesn't qualify for a certification, you can still take steps to green your event and save costs.

3) Advocate for reusable tableware from Bon Appetit catering, when possible.

4) Apply to get your event certified as a [Green Event](#) and use the seal in marketing and promotions.

How to assess whether implementing this dimension has made an impact for our campus.

1) Collect satisfaction/knowledge information from your audiences (students, employees, colleagues before you implement any changes, then collect again after your changes have been implemented. Compare the before and after to see if your audience noticed the changes and how the changes affected their experiences. You can collect information via short surveys, focus groups, interviews, comment cards, etc. Pick a method that won't be a heavy lift for your audiences to complete or for you to analyze.

2) Keep track of attendance, usage, foot traffic, number of meetings, assignments, etc. Use these to demonstrate the scope of the Butler community that has been involved with your work in this dimension.

3) Create learning outcomes for programs, services, and courses that center this dimension of well-being, and assess to what degree your efforts have contributed to learning about the dimension.

4) For smaller groups, engage in writing impact statements that detail how the incorporation of this dimension has influenced their overall health or experience at Butler.